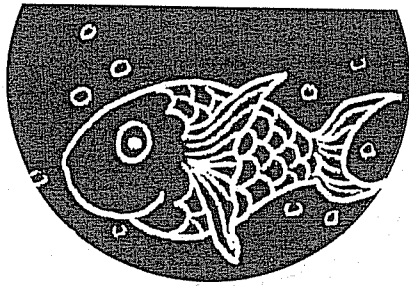


leerling:
groep:

maatwerk groen



onderdeel 1

in huis

blok 1

vis

orientatie in de getallen t/m 6

werkbladen

computerprogramma

1 in huis

1 orientati 1 t/m 13

vis

1a: aantallen in boek t/m 6

1b: vissen tellen t/m 6

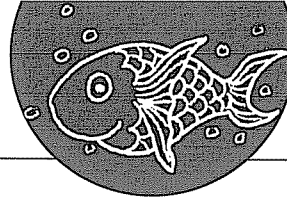
1c: aantallen op flitskaartjes

1d: telrij t/m 6

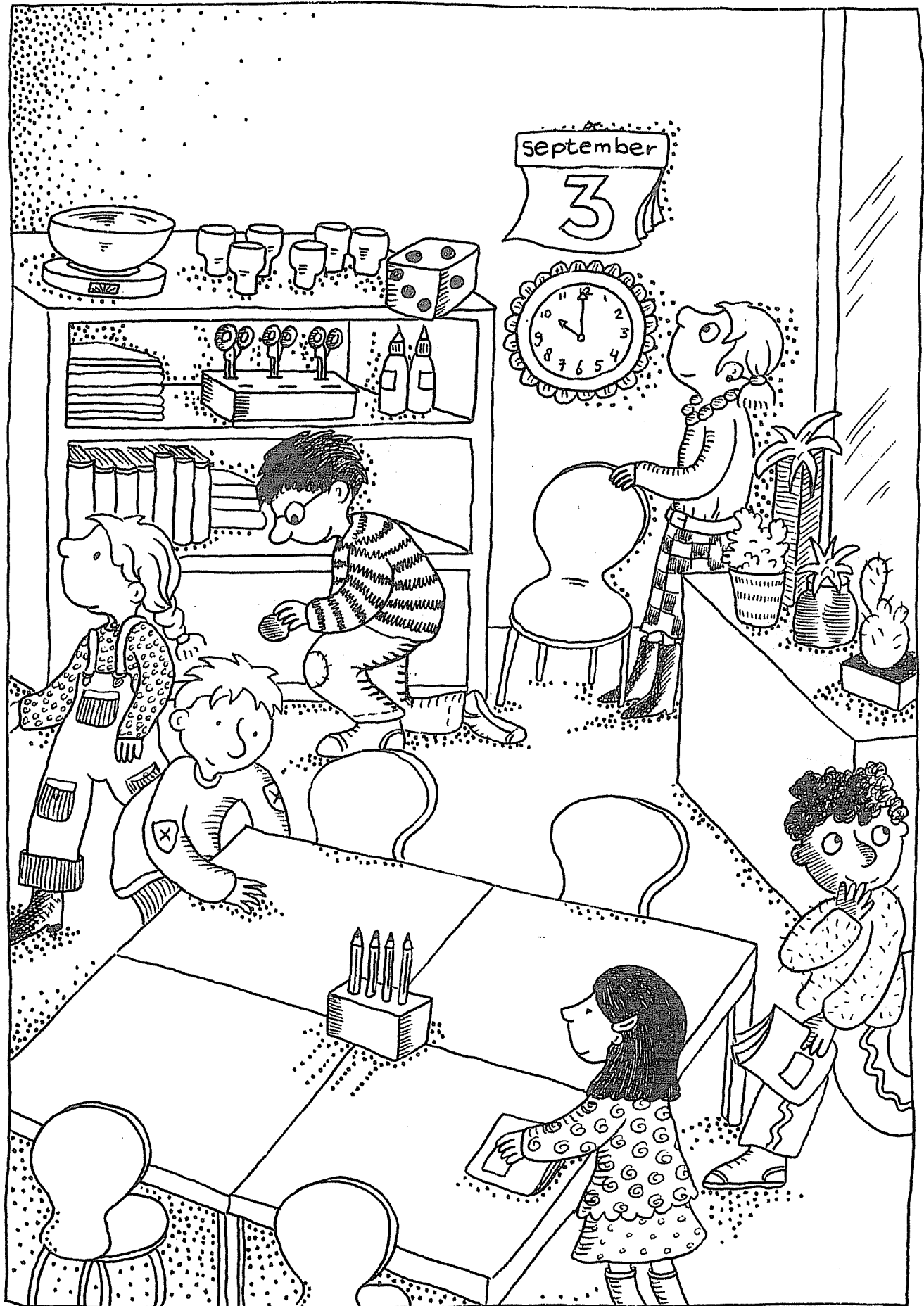
1e: volgorde van getallen t/m 6

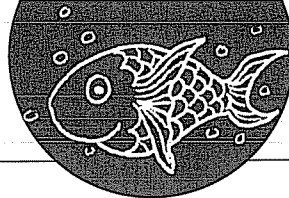
1f: getallen raden t/m 6

1g: aantallen goochelen t/m 6



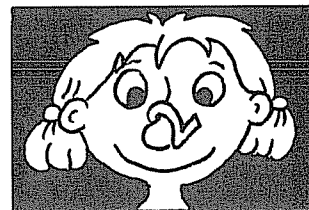
in de klas.





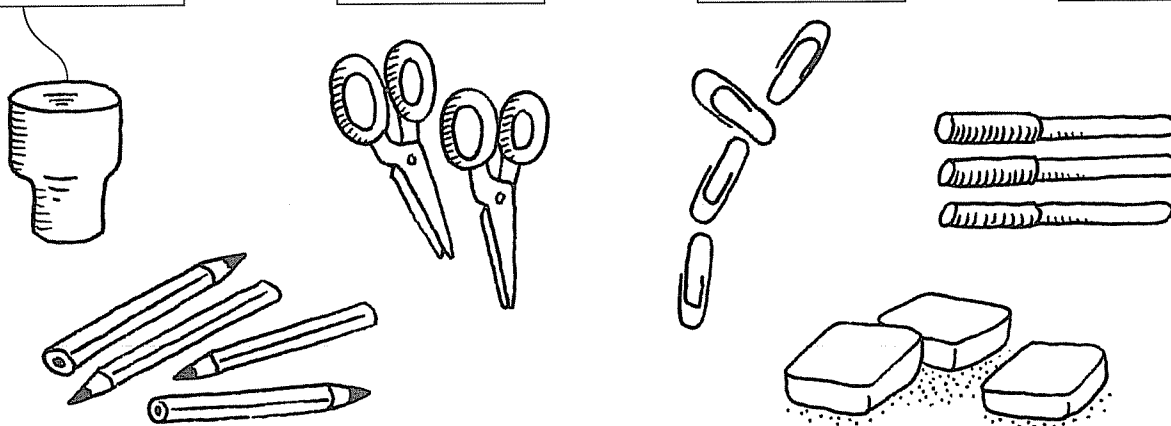
1 schrijf.

1	2	3	4	5	6
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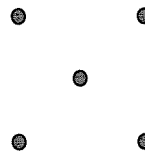


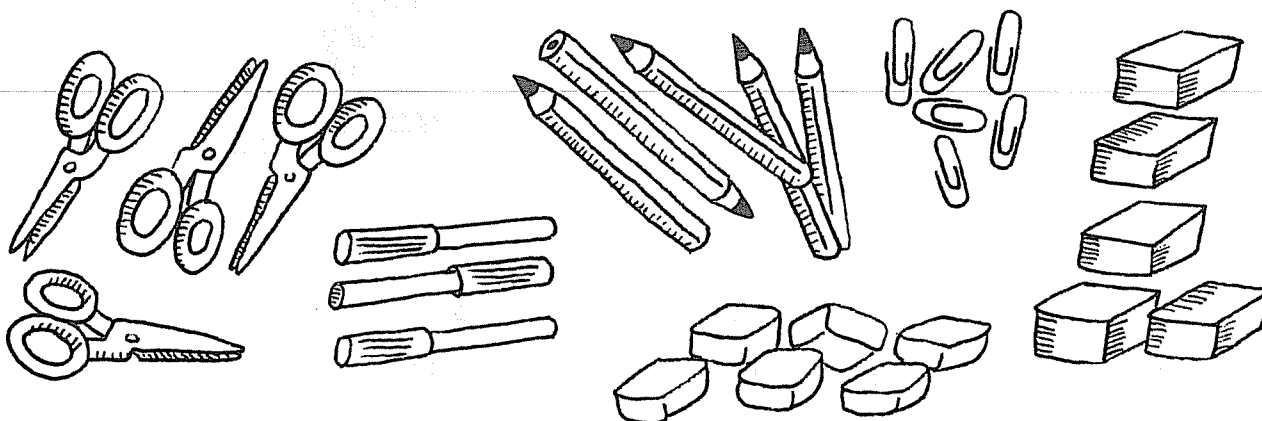
2 maak vast.

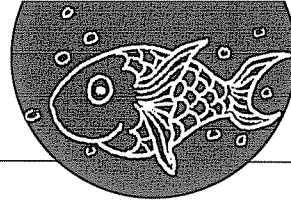
			
1	2	3	4



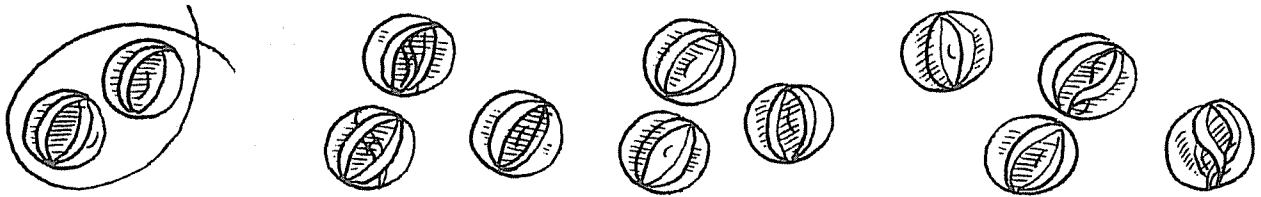
3 maak vast.

			
3	4	5	6

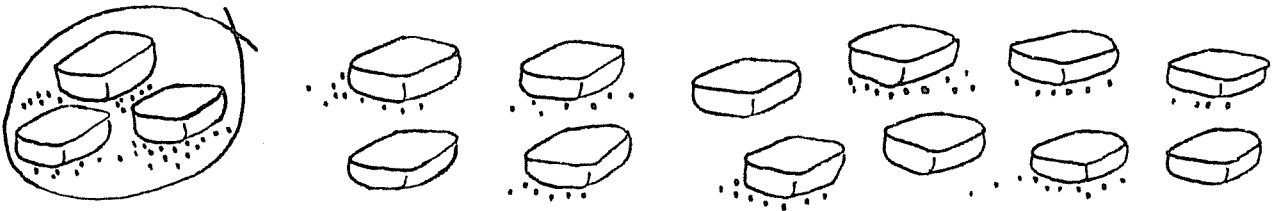




1 maak groepjes van 2.



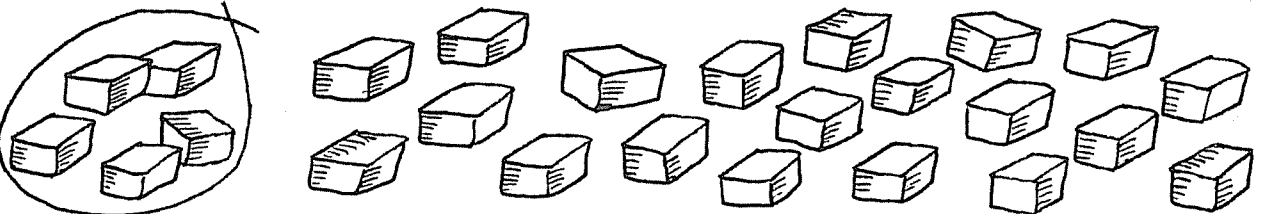
2 maak groepjes van 3.



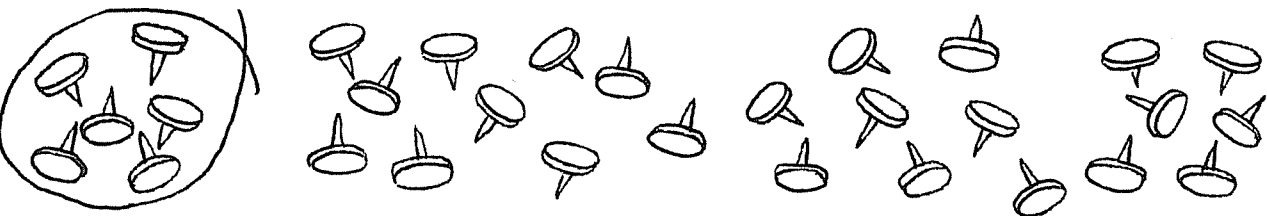
3 maak groepjes van 4.



4 maak groepjes van 5.

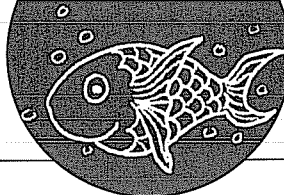


5 maak groepjes van 6.



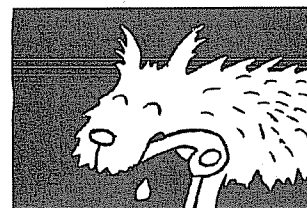
6 cijfers schrijven: 1.

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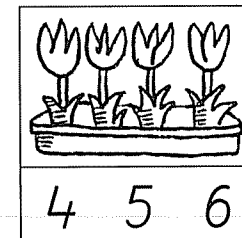
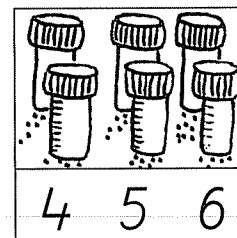
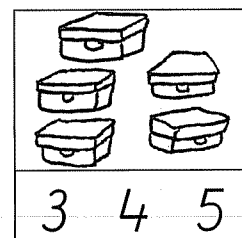
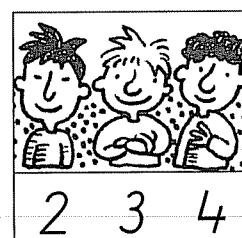
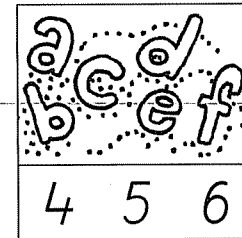
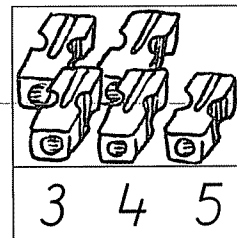
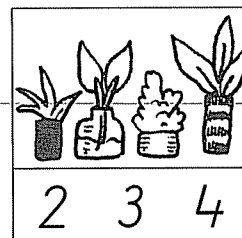
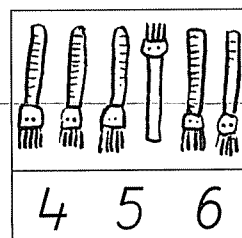
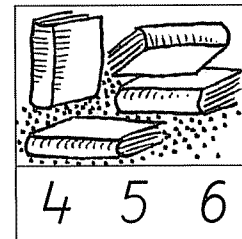
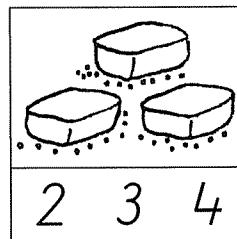
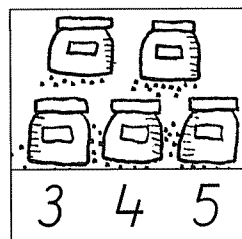
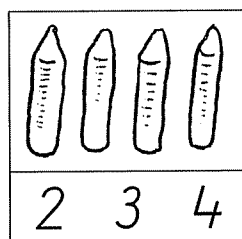
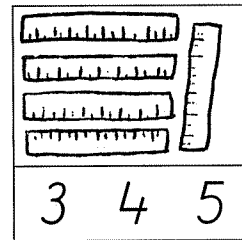
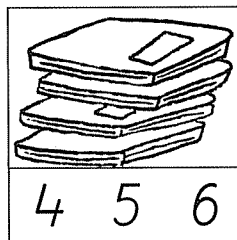
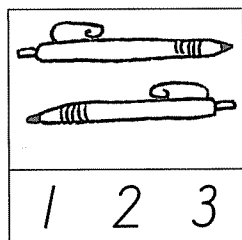
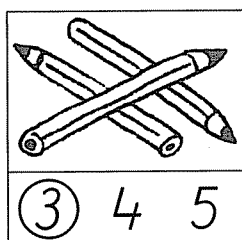


1 vul in.

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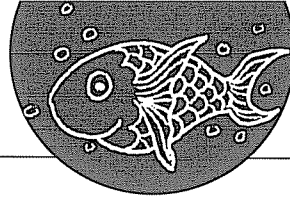


2 hoeveel van elk?

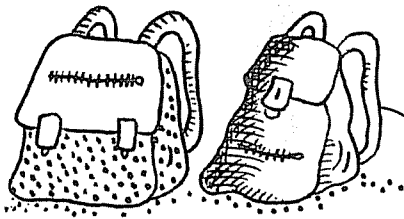


3 cijfers schrijven: 2.

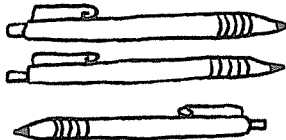
2	2	2	2	.	.	.	.	.	.	.	.	.	.	.	.
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1 maak vast.



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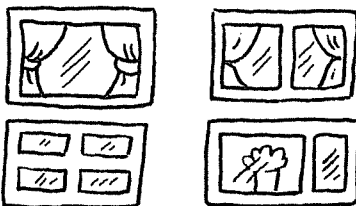
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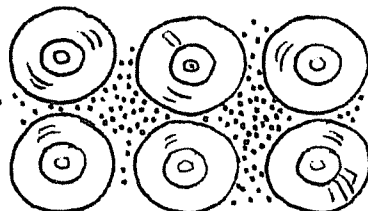
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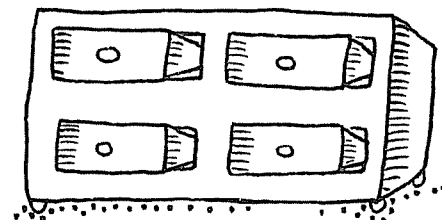
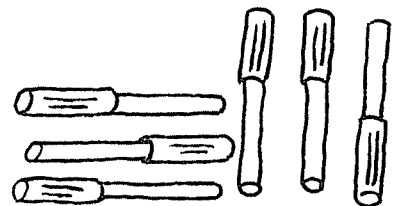
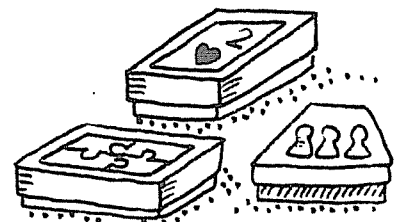
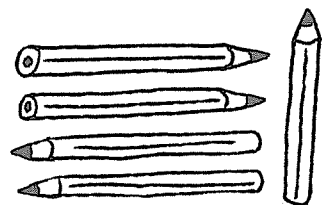
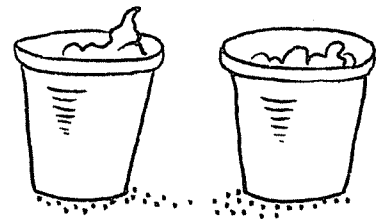
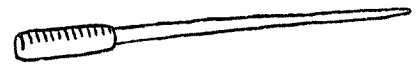
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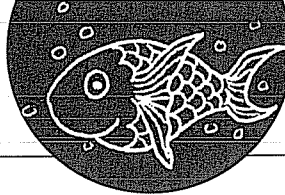


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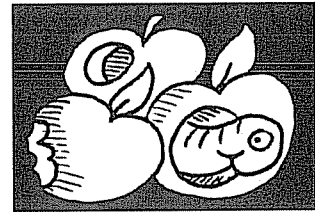
2 cijfers schrijven: 3.

3	3	3	3	.	.	.	.	.	.	.	.	.	.	.	.
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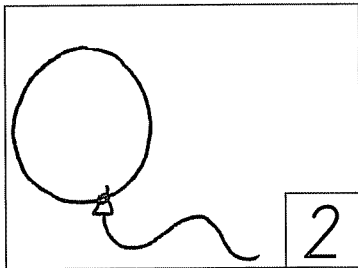


1 vul in.

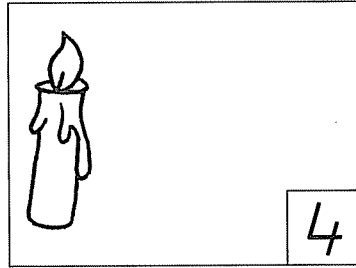
	2		4		6
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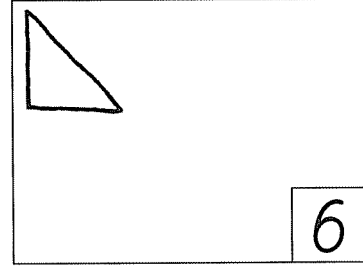
2 maak het waar.



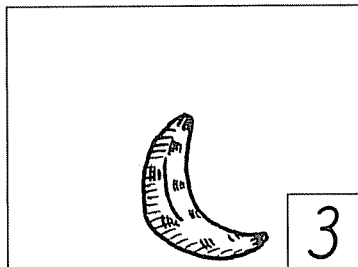
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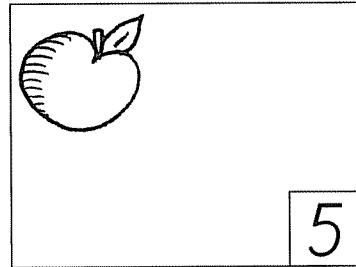
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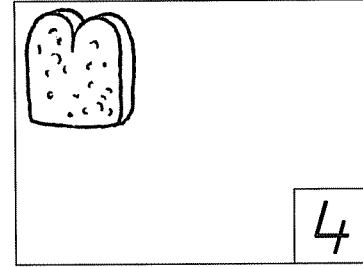
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3

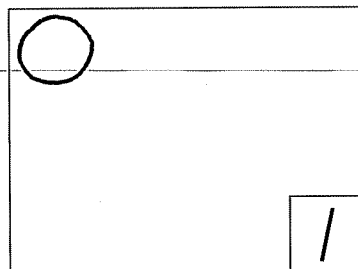


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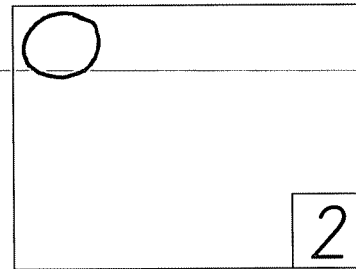


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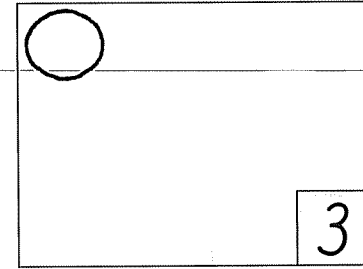
3 maak het waar.



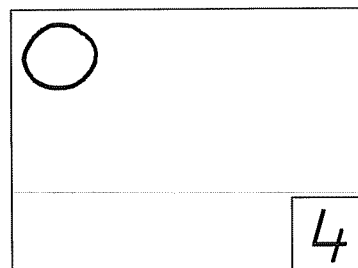
1



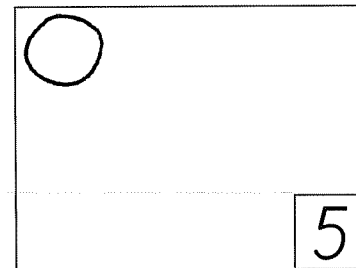
2



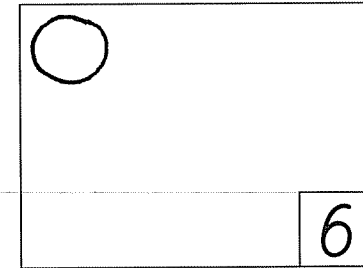
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4



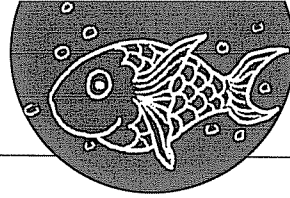
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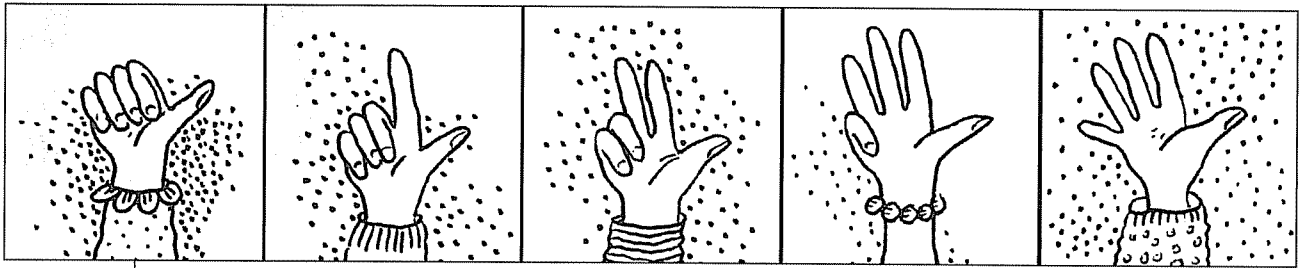
6

4 cijfers schrijven: 4.

4	4	4	4	.	.	.	.	.	.	.	.	.	.	.	.
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1 hoeveel vingers?



3

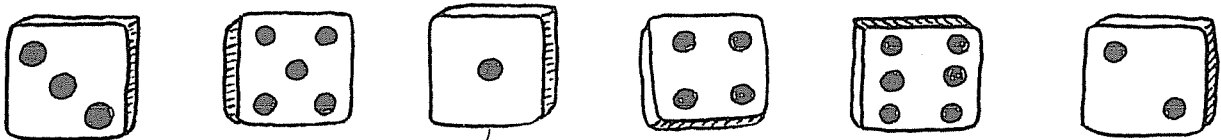
1

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4

2 hoeveel stippen?



1

4

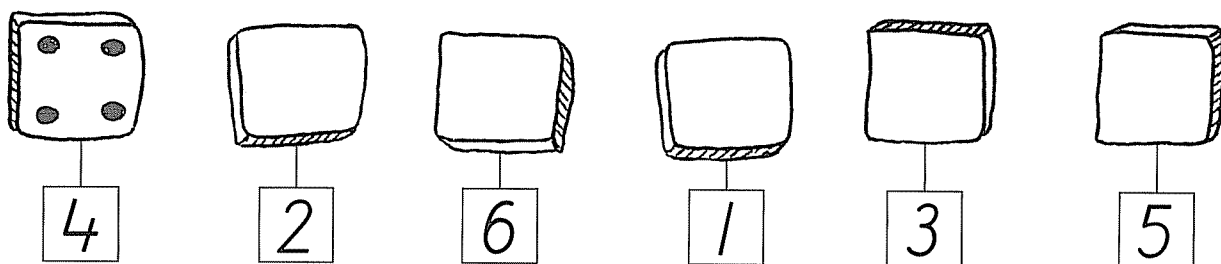
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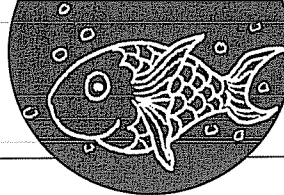
6

3 teken de stippen.



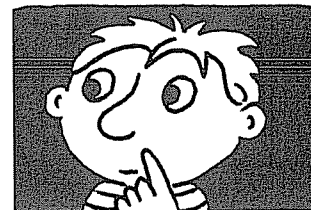
4 cijfers schrijven: 5.

5	5	5	5	.	.	.	.	.	.	.	.	.	.	.	.
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1 vul in.

/			4		6
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2 hoeveel dingen?

hoeveel?

kleur er net zoveel

schrijf

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3 hoeveel vingers?

hoeveel?

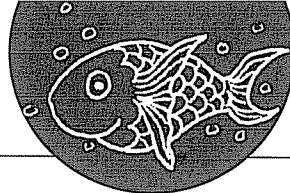
kleur er net zoveel

schrijf

	☐ ☐ ☐ ☐ ☐	
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4 cijfers schrijven: 6.

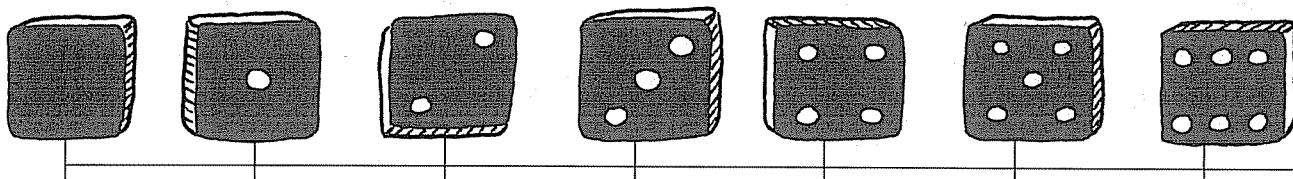
6	6	6	6	.	.	.	.	.	.	.	.	.	.	.	.
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1 stippen zetten.

0	1	2	3	4	5	6

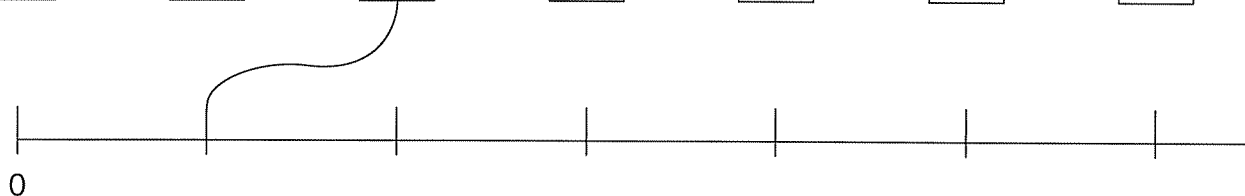
2 maak vast.



2	0	1	5	3	6	4
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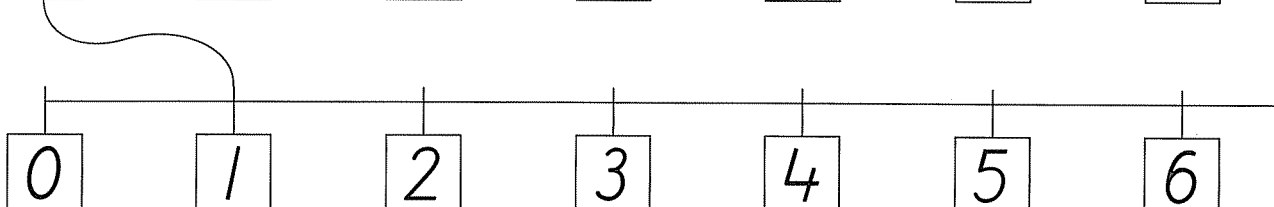
3 maak vast.

2	0	1	5	3	6	4
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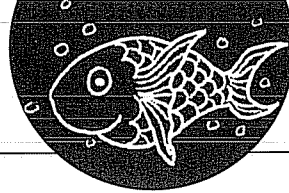
4 maak vast.

1	2	0	5	6	4	3
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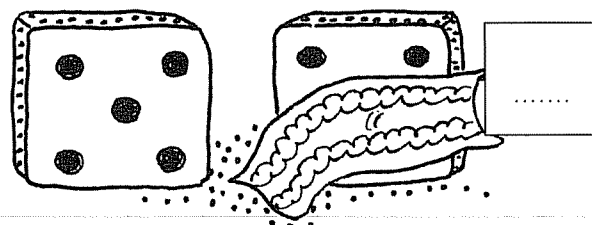
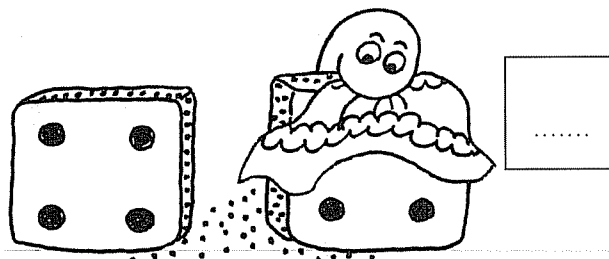
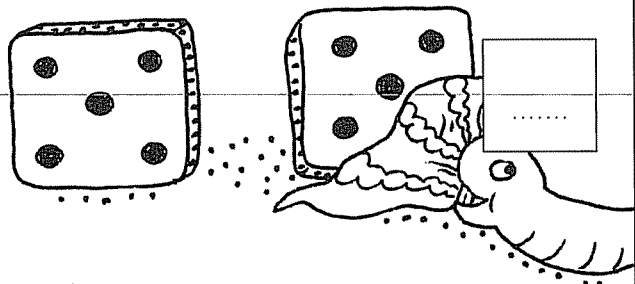
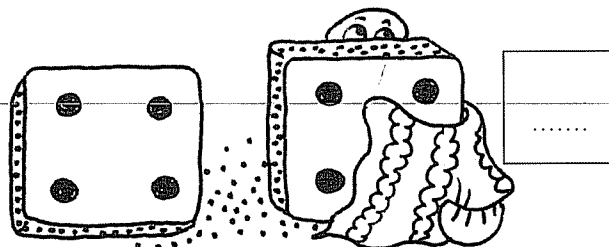
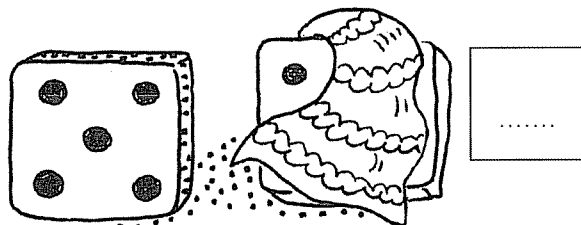
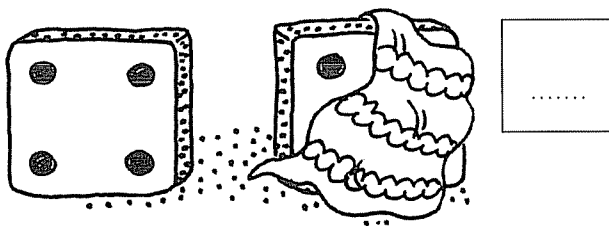
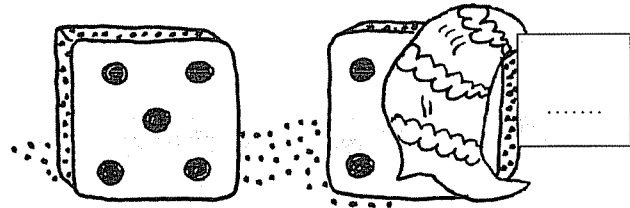
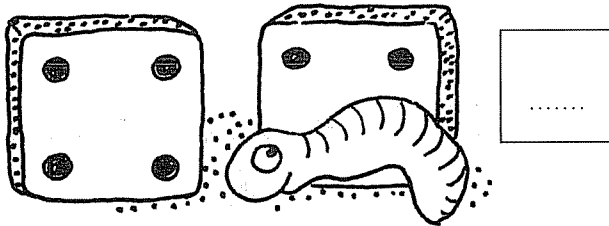
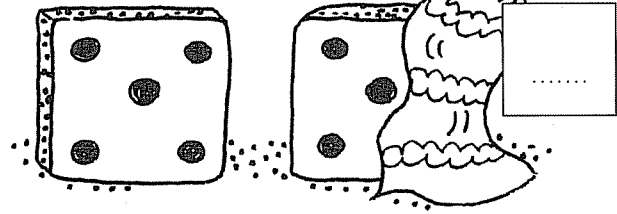
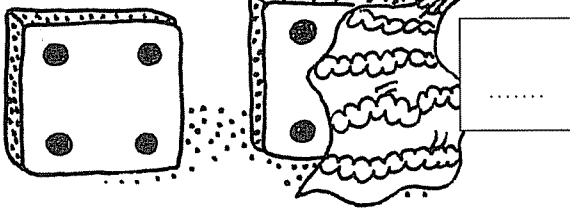


5 cijfers schrijven: 0.

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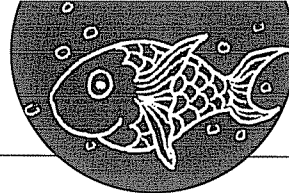


1 hoeveel stippen zie je niet?

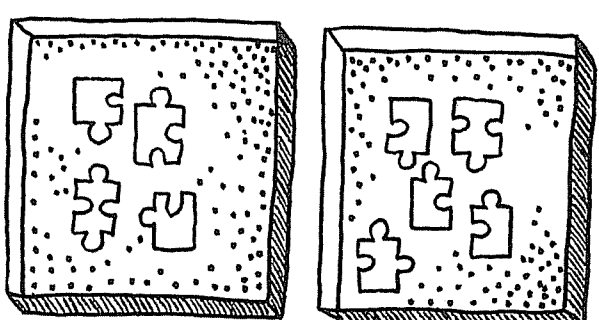
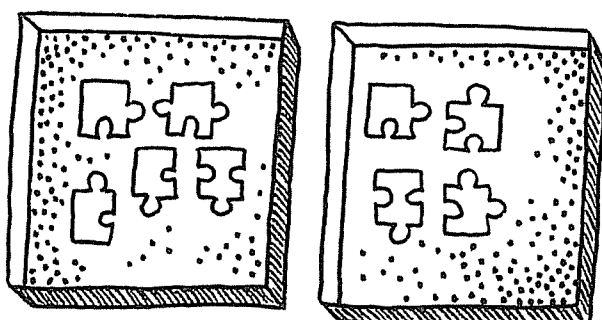
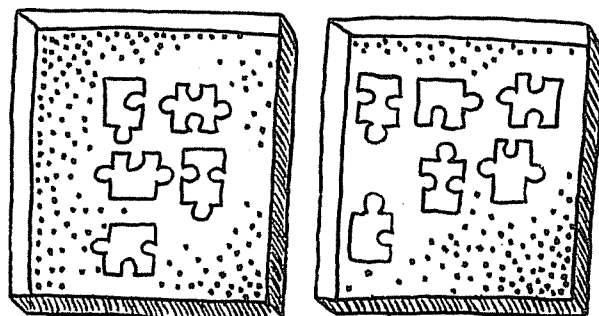
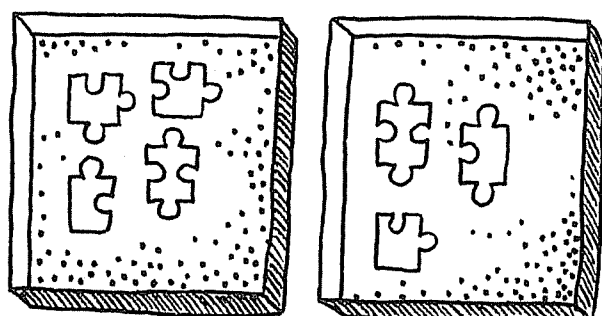
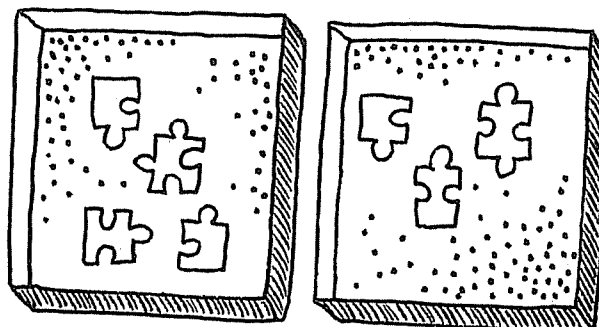
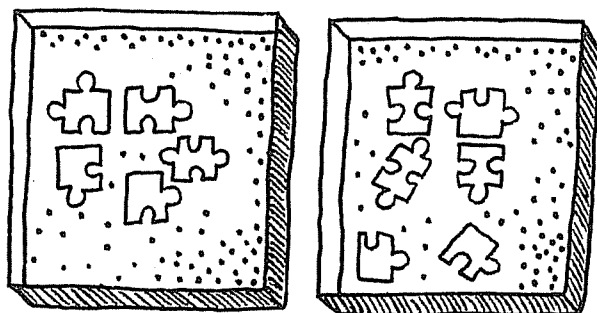
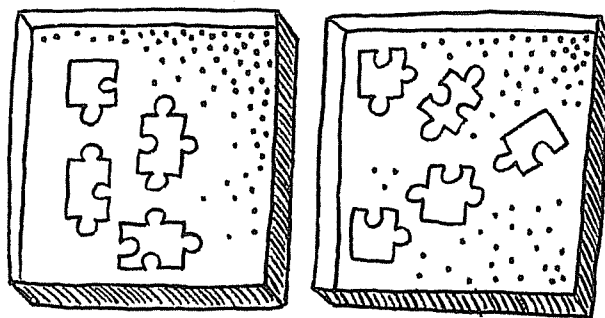
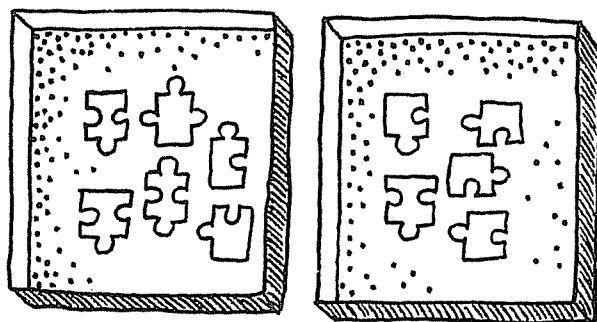


2 cijfers schrijven: 0, 1, 2 en 3.

0	/	2	3	0											
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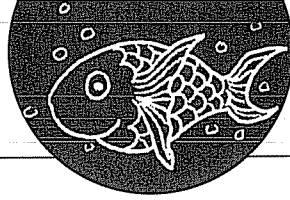


1 kleur de doos met de meeste stukjes.

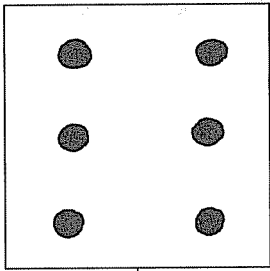


2 cijfers schrijven: 4, 5 en 6.

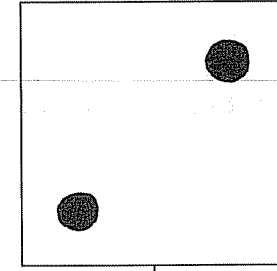
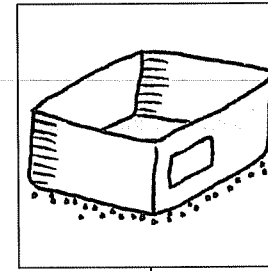
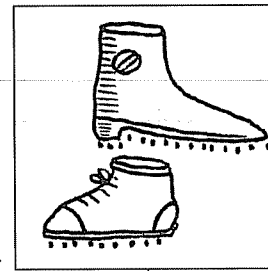
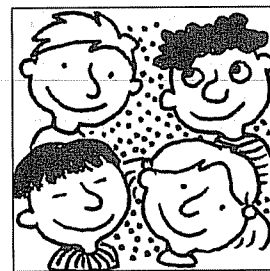
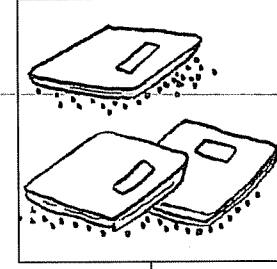
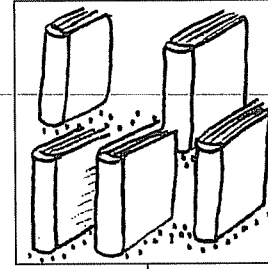
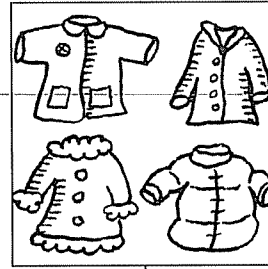
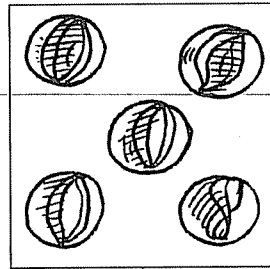
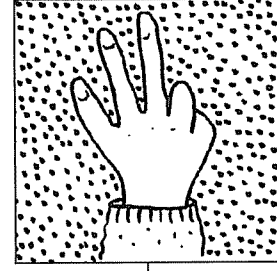
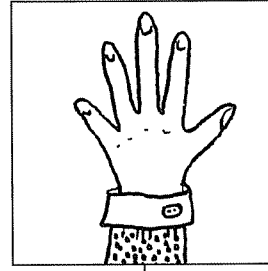
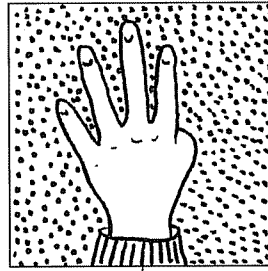
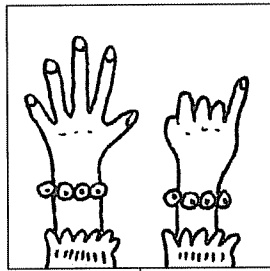
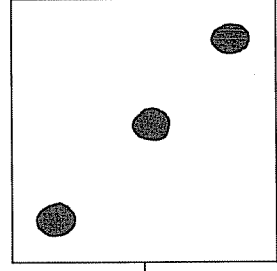
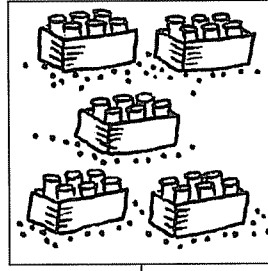
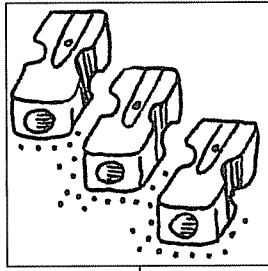
4	5	6	4													
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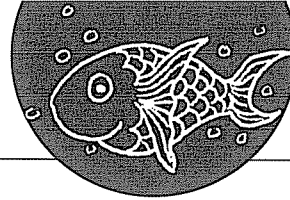


vul het goede getal in.



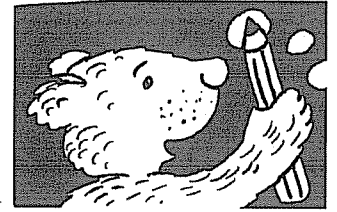
6



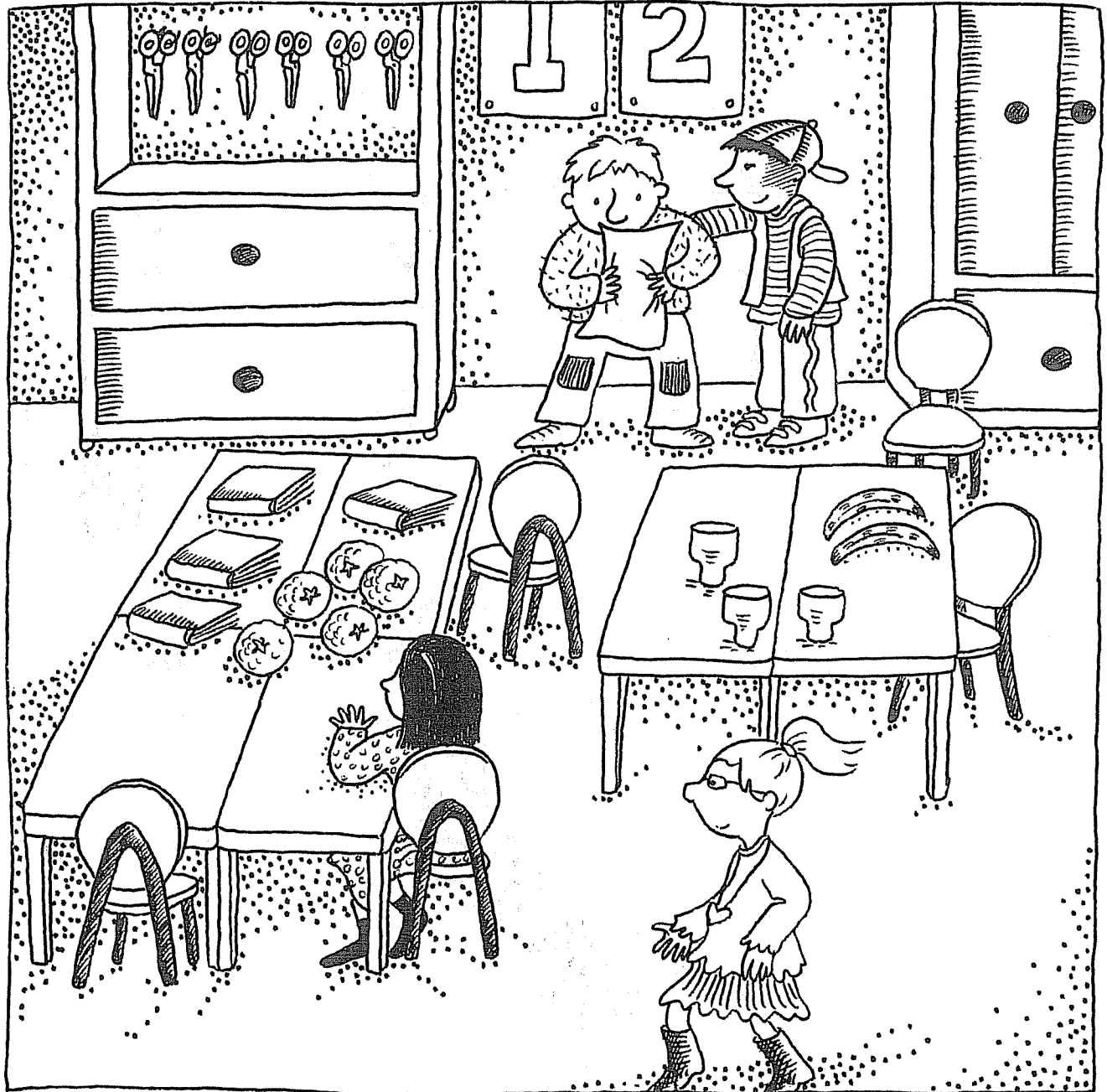


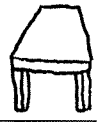
1 vul in.

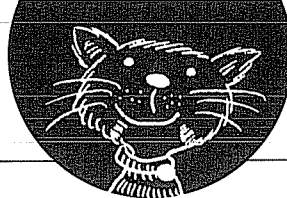
			4		
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2 vul het goede getal in.



							
2							



in het handenarbeid-lokaal.



